VIRTUAL FORUM | November 16, 2020

Faculty Well-Being and Career Paths: What College Leaders Need to Know

THE CHRONICLE OF HIGHER EDUCATION





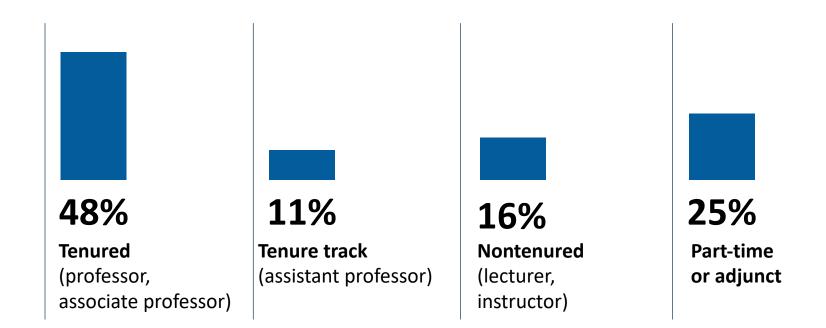


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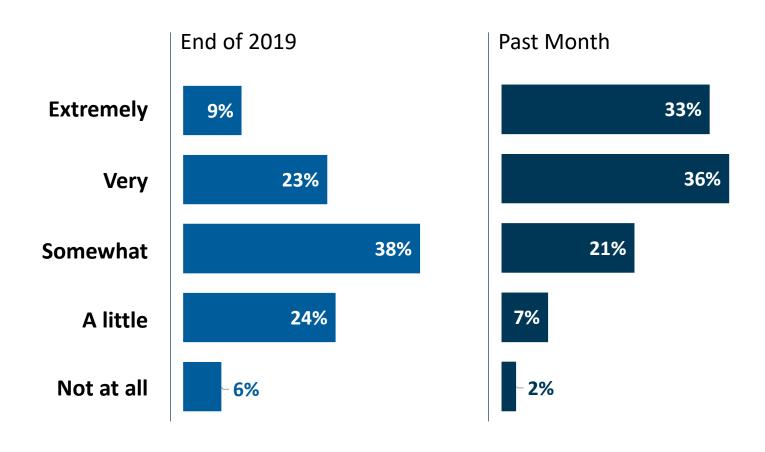


Survey respondents by job title



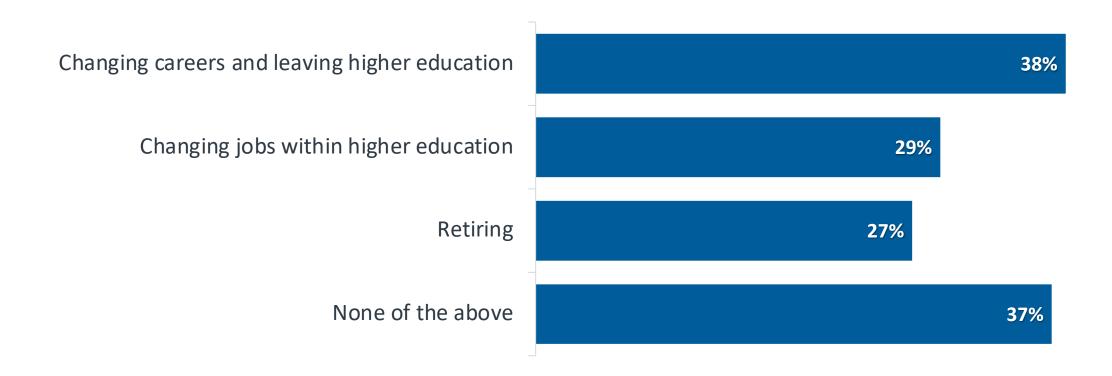
Survey fielded between October 13-October 29, 2020 with 1122 respondents.

To what extent have you felt stressed?



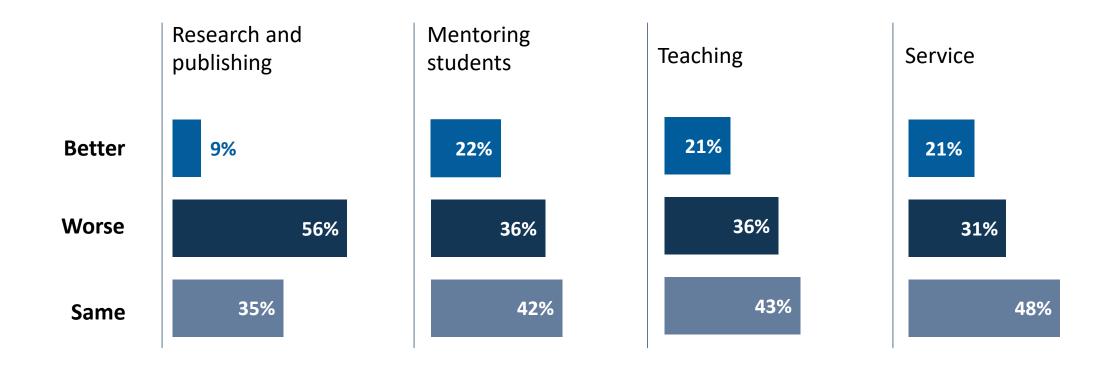


Since the start of 2020, have you seriously considered: (select all that apply)

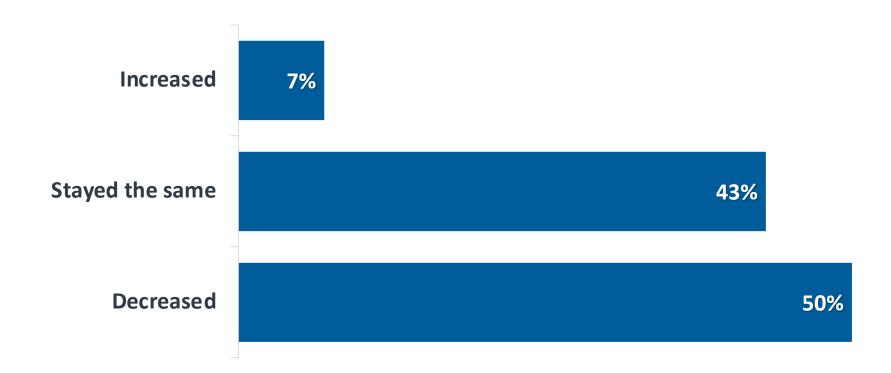




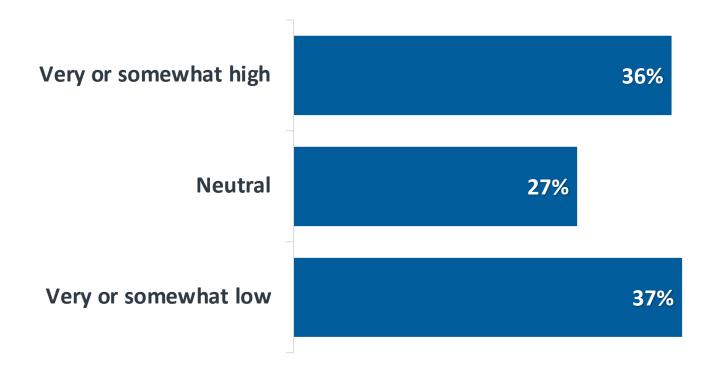
Since the start of 2020, do you feel you have done a better or worse job meeting the expectations of the following faculty responsibilities?



Since the start of 2020, your enjoyment of teaching has:

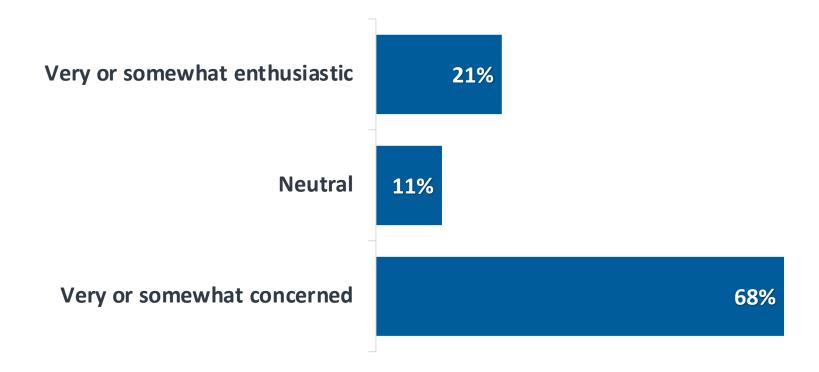


How would you describe your current level of career satisfaction?





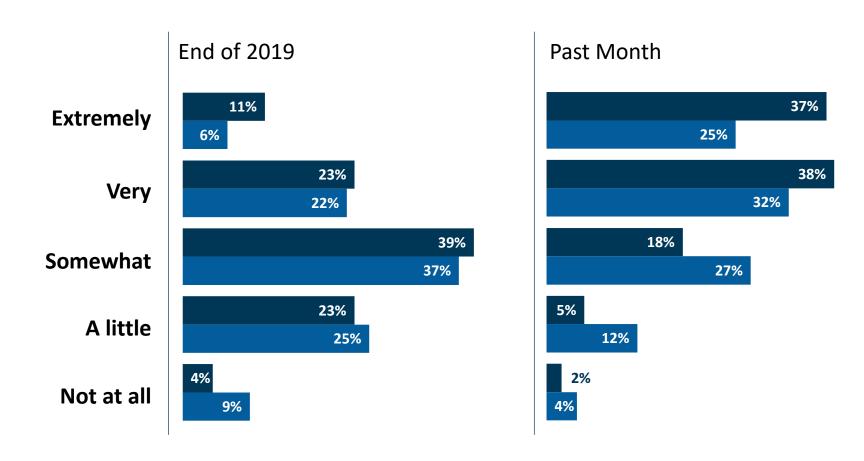
If you were required to return to the classroom this semester, how would you describe your feelings about that?



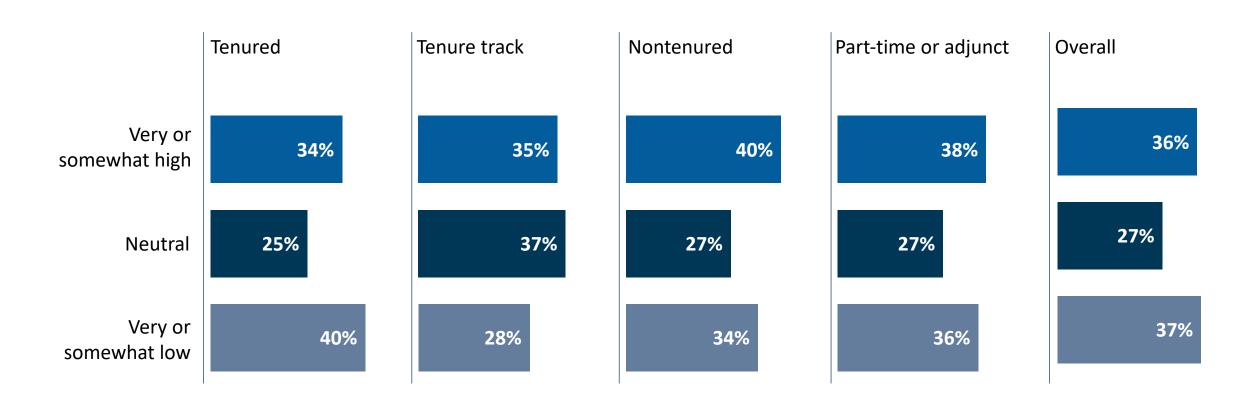


To what extent did you feel, have been feeling, and anticipate feeling stressed?

By gender Female Male



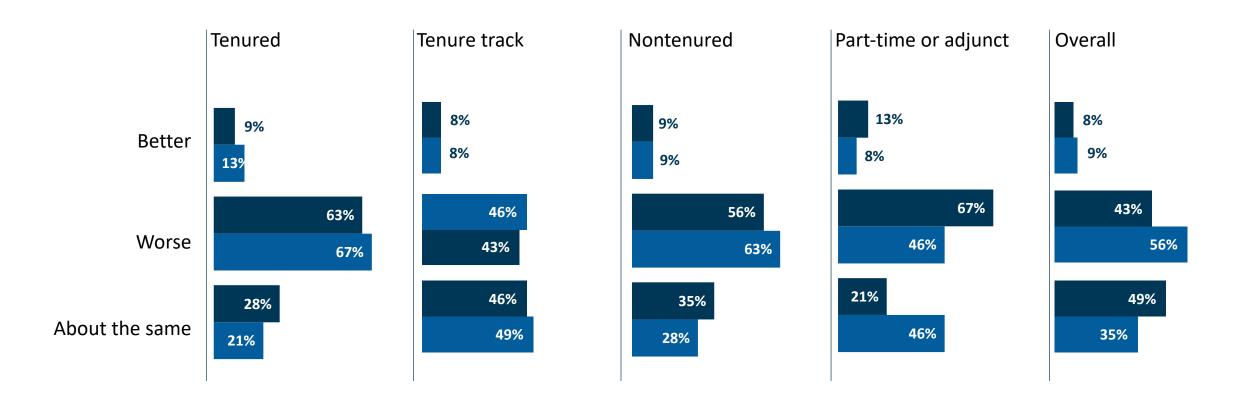
How would you describe your current level of career satisfaction? By title



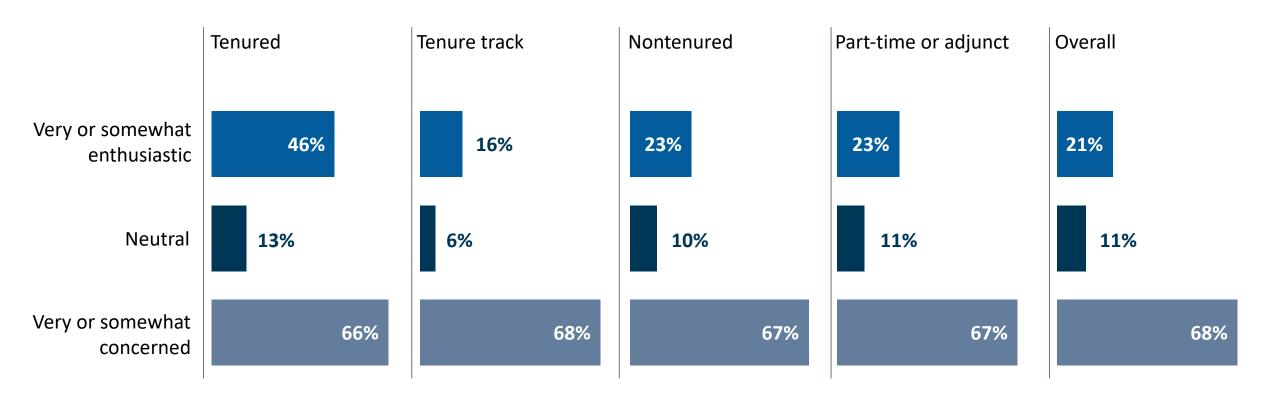


Have you done a better or worse job meeting expectations for research and publishing?

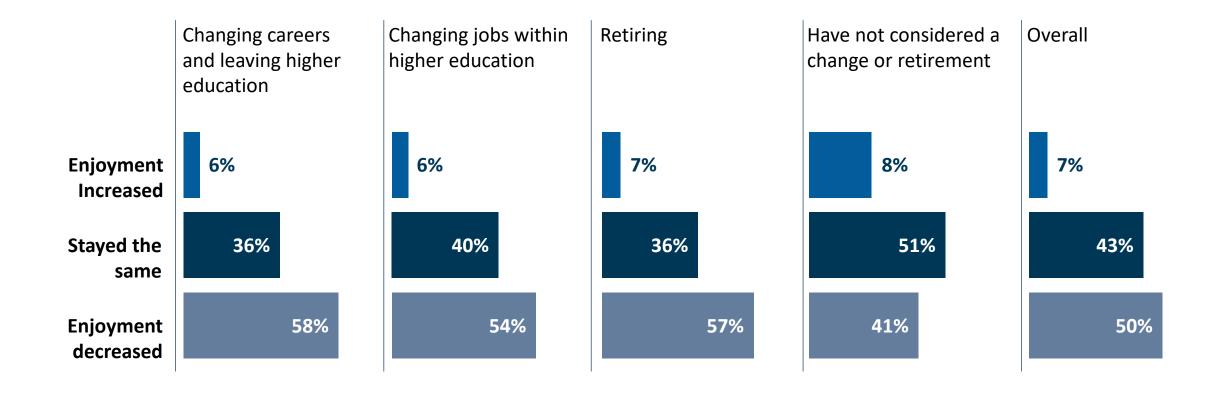




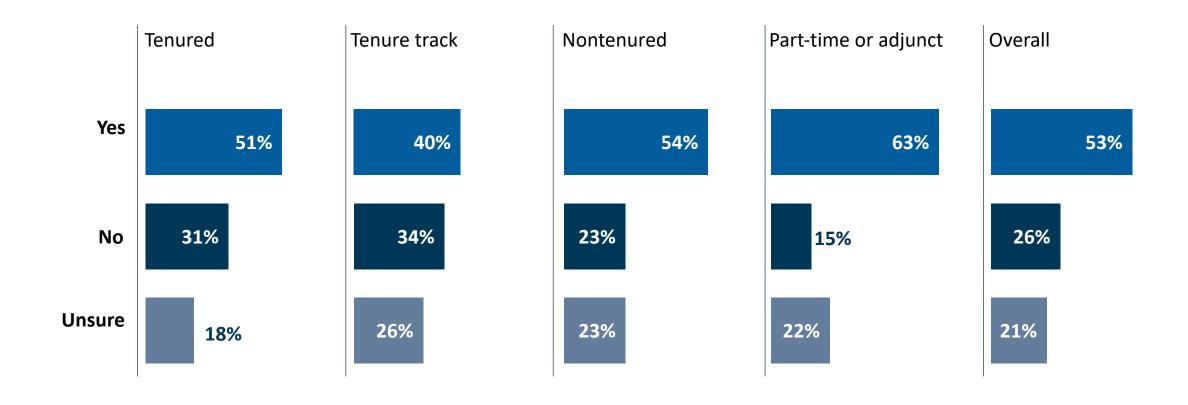
If you were required to return to the classroom this semester, how would you describe your feelings about that? By title



Since the start of 2020, how does your enjoyment of teaching connect with your interest in changing careers, jobs, or retiring?



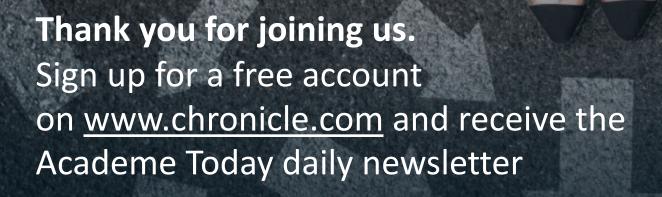
Do you feel your institution has your safety as a top priority? By title





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