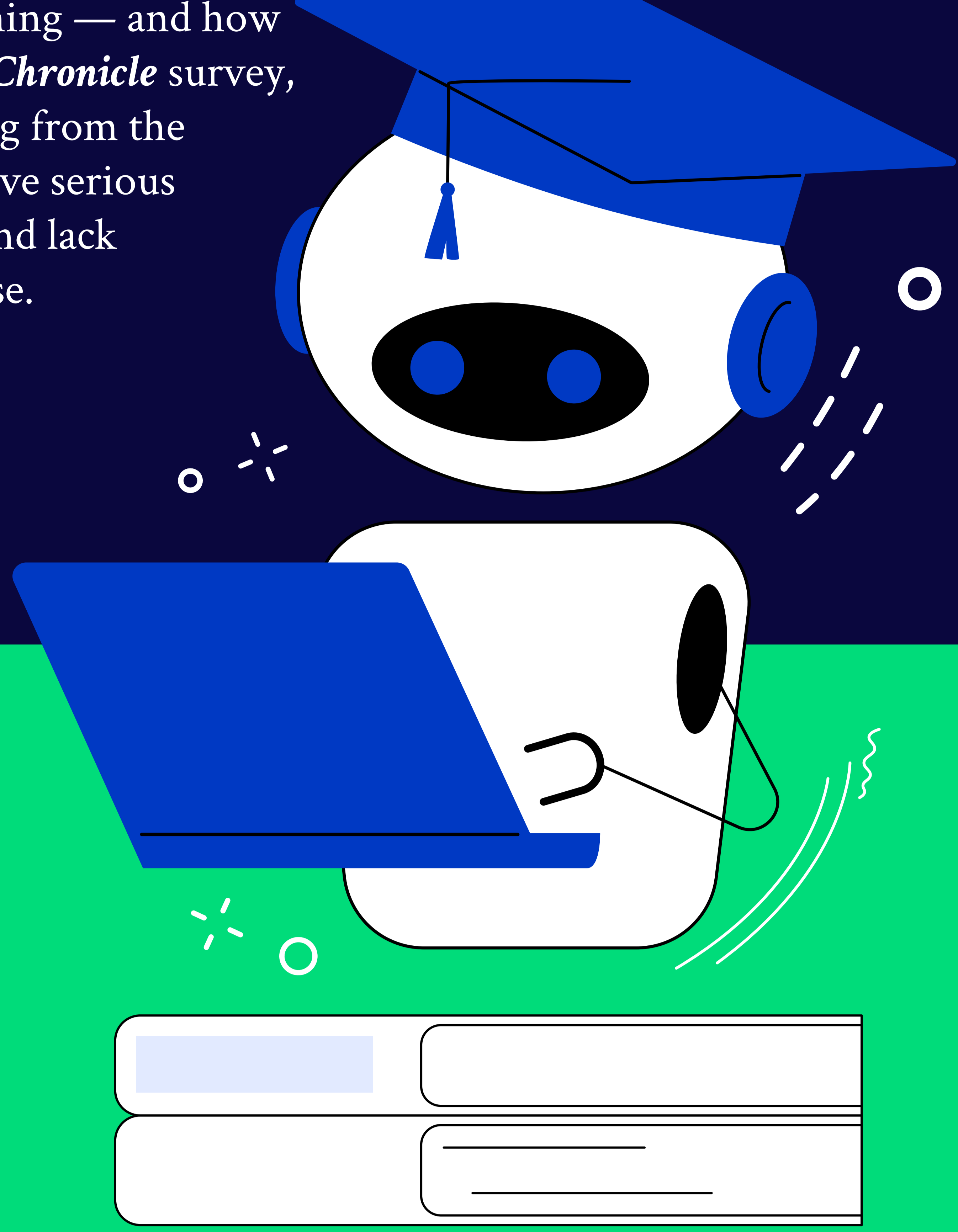


Faculty Views on AI

WHERE PROFESSORS SEE THE POTENTIAL AND PERIL OF THE NEW TECH

With the use of generative AI becoming increasingly mainstream, faculty members are continuing to think through how it can support their teaching — and how it can't. Recent data, including from a *Chronicle* survey, suggests most instructors are benefiting from the technology in some way — but also have serious concerns about its effect on students and lack guidelines from their colleges for its use.



Perceiving Its Potential

69%

agree AI can help enhance course materials to improve teaching and learning.

How It's Helping Them Already



78%

Say they've used AI to create and/or edit text.



55%

Say they've used it to create and/or edit quizzes, tests, or other assessments.



40%

Say they've used it to create and/or edit syllabi.



36%

Say they've used it to create and/or edit images.

Common Concerns

Among faculty who haven't used AI to enhance course materials, the most prevalent objections to the technology involve:



#1 Ethical objections

#3 Sustainability issues

#2 Privacy and copyright worries

#4 The belief that these tools won't help students learn better

Seeing Harm to Students

In a recent survey of faculty members by the American Association of Colleges and Universities:

90%

Say the use of AI will diminish students' critical-thinking skills

83%

Say it will decrease students' attention spans

78%

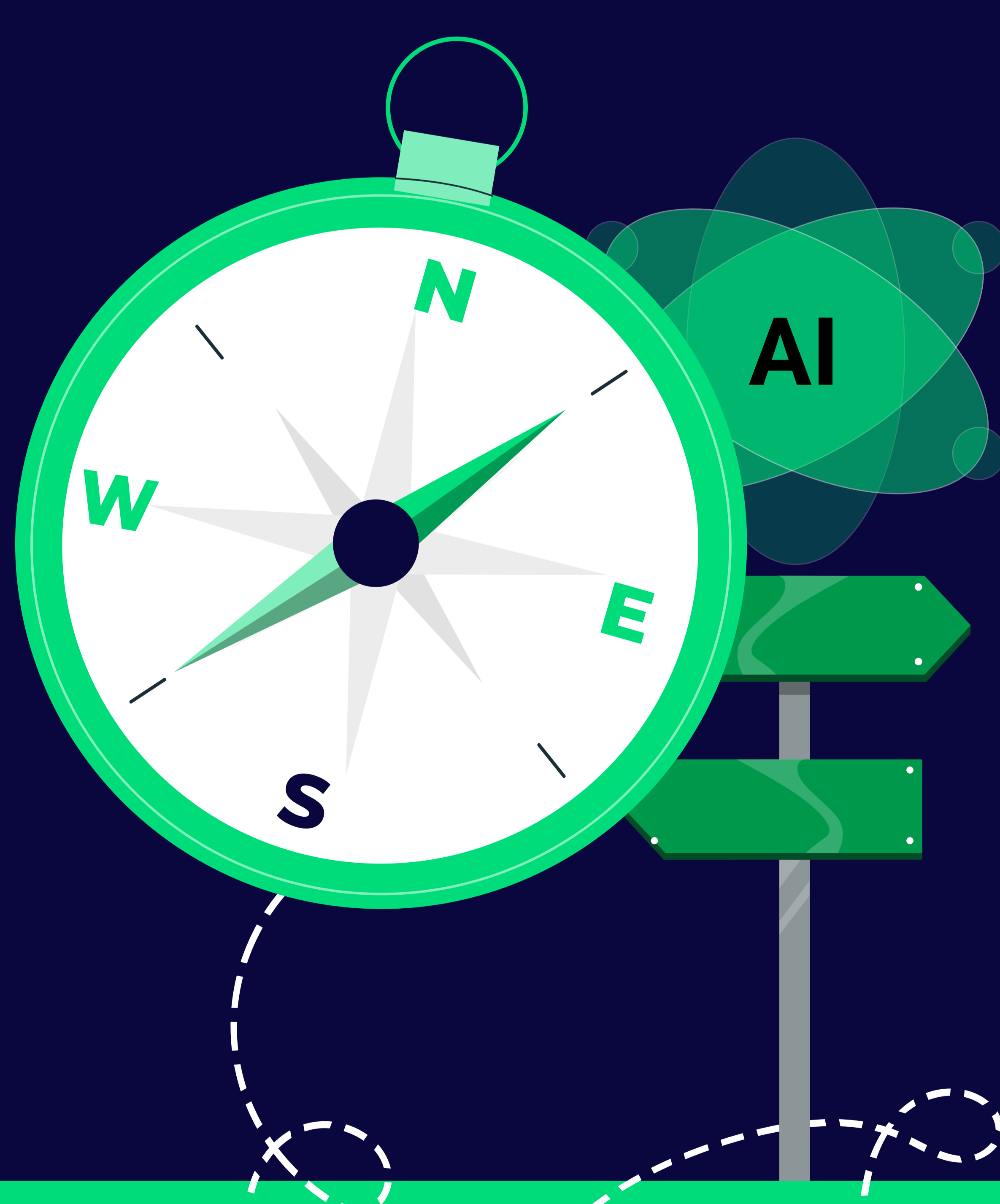
Say cheating on their campus has increased since it became widely available

Going Without Guidelines

MORE THAN

6 in 10

Say their institution lacks guidelines for how faculty members should use AI tools



What's Next?

It's obvious that many in higher ed — especially faculty members — feel ambivalent about AI, seeing it as helpful and harmful in different ways. Some instructors are addressing fears about cheating by turning to old-school oral exams. But colleges need more clarity about what role they want this technology to play on their campuses — and to make that clear to professors and students.